

# NLMUSD Model Integration Technology Pilot

## Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: Family Scrapbook Keynote Slideshow

Name: Loreen Miyoshi

Subject area: Language Arts, Social Studies, & Technology

Grade level: 2

Time frame:

## Brief lesson/unit Summary/Description

Students will create a Family Scrapbook slideshow about their family.

## State Content Standard/Benchmark addressed <http://www.cde.ca.gov/be/st/ss/index.asp>

### \*Writing Strategies 1.0

#### Organization and Focus

1.1 Group related ideas and maintain a consistent focus.

#### Evaluation and Revision

1.4 Revise original drafts to improve sequence and provide more descriptive detail.

#### Sentence Structure

1.1 Distinguish between complete and incomplete sentences.

1.2 Recognize and use the correct word order in written sentences.

#### Grammar

1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

#### Capitalization

1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

#### Spelling

1.7 Spell frequently used, irregular words correctly (e.g., *was, were, says, said, who, what, why*).

1.8 Spell basic short-vowel, long-vowel, *r*-controlled, and consonant-blend patterns correctly.

## Educational Technology Standard/Benchmark addressed <http://www.iste.org/standards.aspx>

1. Demonstrate creativity and communication
2. Communicate and collaborate
3. Use technology effectively and productively

## Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

N/A

## Students will understand (lesson/unit objectives):

Students will write concise paragraphs about their family members. They will use a variety of complete sentences using appropriate vocabulary. Students will use proper sentence structure, grammar, capitalization, punctuation, and spelling to complete their paragraphs.

## Essential Questions to guide this unit/lesson and focus teaching and learning:

Can students write a topic sentence and include supporting details in their writing?

Can students distinguish between an incomplete and complete sentence?

Are students able to maintain a consistent focus for each paragraph?

## Technology & Web 2.0 resources needed (hardware and software, websites)

iMac or iPad, Keynote Application,

## Procedure (learning activities)/ lessons of unit

1. Students will write a concise paragraph about each member of their family.
2. Students will meet in partnerships to discuss information & help to revise & edit paragraphs.
3. Students will create individual slides with typed text (paragraph).
4. Students will upload photos to project slides.

## NLMUSD Model Integration Technology Pilot

5. Students will work collaboratively to add transitions, build-ins, and audio (if wanted) to their slides & show.
6. Students will present Keynote slideshow to the class.

### Assessment Method

4 Point Rubric on writing and creativity of project

**Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)**