

NLMUSD Model Integration Technology Pilot

Technology Integration Unit/Lesson Plan Template (modified from MTS Lesson Plan Template)

Lesson title: Family Scrapbook Keynote Slideshow

Name: Loreen Miyoshi

Subject area: Language Arts, Social Studies, & Technology

Grade level: 2

Time frame:

Brief lesson/unit Summary/Description

Students will create a Family Scrapbook slideshow about their family.

State Content Standard/Benchmark addressed <http://www.cde.ca.gov/be/st/ss/index.asp>

*Writing Strategies 1.0

Organization and Focus

1.1 Group related ideas and maintain a consistent focus.

Evaluation and Revision

1.4 Revise original drafts to improve sequence and provide more descriptive detail.

Sentence Structure

1.1 Distinguish between complete and incomplete sentences.

1.2 Recognize and use the correct word order in written sentences.

Grammar

1.3 Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

Capitalization

1.6 Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Spelling

1.7 Spell frequently used, irregular words correctly (e.g., *was, were, says, said, who, what, why*).

1.8 Spell basic short-vowel, long-vowel, *r*-controlled, and consonant-blend patterns correctly.

Educational Technology Standard/Benchmark addressed <http://www.iste.org/standards.aspx>

1. Demonstrate creativity and communication
2. Communicate and collaborate
3. Use technology effectively and productively

Integration into NLMUSD Curriculum Maps (If applicable in Language arts or Math)

N/A

Students will understand (lesson/unit objectives):

Students will write concise paragraphs about their family members. They will use a variety of complete sentences using appropriate vocabulary. Students will use proper sentence structure, grammar, capitalization, punctuation, and spelling to complete their paragraphs.

Essential Questions to guide this unit/lesson and focus teaching and learning:

Can students write a topic sentence and include supporting details in their writing?

Can students distinguish between an incomplete and complete sentence?

Are students able to maintain a consistent focus for each paragraph?

Technology & Web 2.0 resources needed (hardware and software, websites)

iMac or iPad, Keynote Application, Pages

Procedure (learning activities)/ lessons of unit

1. Students will write a concise paragraph about each member of their family.
2. Students will meet in partnerships to discuss information & help to revise & edit paragraphs.
3. Students will create individual slides with typed text (paragraph).
4. Students will upload photos to project slides.

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5. Students will work collaboratively to add transitions, build-ins, and audio (if wanted) to their slides & show.
6. Students will present Keynote slideshow to the class.

Assessment Method

4 Point Rubric on writing and creativity of project

Notes: (this area may list accommodations, differentiation, as well as other key information that may not fit into the categories above)